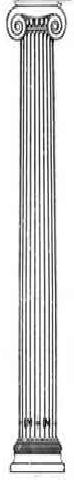
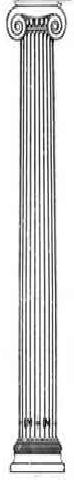
**Fifth Grade Latin 2014-2015**



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**Salvete, discipuli!**

**Welcome to Latin!**

**Course Goals**

* To learn about the language, customs, history, mythology, and art of the Greeks and Romans
* To strengthen student vocabulary through derivative study
* To use common Latin phrases successfully
* To strengthen the students’ grasp of English grammar through the study of Latin grammar
* To understand why the study of language and ancient culture is relevant and important today

Maybe you have already learned or heard a few things about Latin or the ancient Romans before. What do you already know?

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Not many 5th graders get to study Latin! What do you think you are most excited to learn in Latin this year?

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**Supplies**

We will meet every day for about 50 minutes. For every class you’ll need to bring the following supplies with you:

* a **GREEN** 1 inch, 3 ring binder
* a **GREEN** pocket folder with brads
* A set of 5-8 dividers with tabs for your binder
* A pen or pencil (pencil bags/boxes are handy)
* Any homework that is due
* School planner to write down homework
* An open mind and a fun attitude!

**Please have these supplies in class no later than this Friday.**

**Class Principles**

In our class, we operate on a set of principles for moral behavior. The most important principle of our classroom is:

**TRUST**

Another important principle is that you should always **be nice** (be considerate of others!) and **work hard** (always do your best!).

What motivates people to be nice?

1.

2.

3.

4.

5.

6.

**Homework**: Find a quote you like about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . Write the quote on the construction paper I provided – make it look nice and wowsy. On the back of the construction paper, write a paragraph (5 sentences) about what this quote means to you. These will be **due this Thursday.**

You will be graded on:

effort/neatness (1 point), spelling (1 point), appropriate quote (1 point), paragraph (2 points)

This is one of my favorite quotes on the subject:

Don't bother just to be better than your contemporaries or predecessors.  Try to be better than yourself.

~William Faulkner

**Daily Classroom Procedures**



**Ninja Time**: The first five minutes of class are “ninja time” – a time of absolute silence to refocus your energy and prepare yourself for Latin class. There is to be **no talking during these five minutes**, but if you have an *urgent* question you may raise your hand and wait for Ms. Daugherty to come and help you.

You should use this time to complete 3 tasks:

**1.** **Get prepared for class**.

On your desk you should have:

* pen/pencil (borrow one in exchange for a shoe if needed!) ☺
* Latin binder (open to any homework that is due)
* Planner
* Intrat/exit slip

All other materials for other classes or extra books should be put away.

**2. Write down homework in your agenda**

**3. Intrat/Exit Slip**: On the board, there will be a simple question for you to complete on your brightly colored intrat/exit slips. The intrat questions are a part of your participation grade, but not graded on having the right answer – so just do your best!

**Any remaining time should be spent silently reviewing Latin notes or vocabulary.**

Once the five minutes are over, we will greet each other (Salvete!) and go over the Intrat activity. We may then discuss our Latin phrase (LYCU) or listen to a student’s 3-minute review of yesterday’s lesson (Didici Heri).

**LYCU:** 2-3 times a week, we will learn a new LYCU phrase (Latin You Can Use). These are common phrases in the Latin language that are still used today. You may already be using these phrases without even knowing it!

**Didici Heri:** Starting in the second quarter, a student will present “Didici Heri” or “Yesterday, I learned…” to review the previous day’s lesson and LYCU. The presentation will count for a grade.

**Vocab Victory** will follow. This is a chance for students to practice their vocabulary on a daily basis. The teacher will have a group of index cards with the Latin form of a vocab word on one side and the English form on the back. Each student will be shown an index card and will have 10 seconds to translate. The student can pass to the next student if they are unsure of the word with no penalty. After everyone has been called on, the teacher will count the number of cards the class knew. Each class will be in competition with one another for the week. The winning class for the week will receive a treat. The class with the most weekly victories will receive a prize at the end of the semester.



We will then spend the big chunk of class diving into new adventures and activities that the Latin language has to offer! ☺

**Homework** will be assigned on an almost daily basis and is due during the first ten minutes of class. Written homework assignments and worksheets will be completed on a designated page in your Latin binder – so it is important that you do not use your binder for anything else! **Binders will be collected for an organization grade.**

**Exit Slips**: At the conclusion of each class, students will be required to turn in an exit slip in order to be dismissed. The exit slip will consist of a question about what was covered in class that day. Completed exit slips, correct or incorrect, will count towards participation grades for the day and will help the teacher gauge students’ understanding of the lesson.

**More Classroom Procedures**

**Attention Signals:** When the teacher needs everyone’s attention or people to re-focus, she will use a variety of signals to gain attention. These may include counting down, claps, or verbal cues. When these attention signals are given, students will put aside any conversations and work and will quietly focus their attention on the teacher so as not to miss any important information.

**Raising your hand to speak:** Students will be expected to raise their hand and wait to be called on when they wish to ask a question or respond to comment from another student. This is to guarantee that no one is interrupted when they are speaking and everyone is given an equal chance to speak. Some questions may go on the Burning Question Wall to be addressed later.

**Water**: Students must take water breaks before or after class. Students will not be allowed to get water during class time. Students may have bottled water (no soda or juice) ONLY if it has a cap and they are not distracting others when drinking it. **No food** **or gum** will be allowed during class.

**Emergency Bathroom Passes:**  Students are expected to take bathroom breaks before or after class, however, in the event that one *really* needs to go, an emergency bathroom pass may be used.

**Absences/lost handouts:** You are responsible for work you missed while absent. You should check the wikispace and the “If you were Absent” board for any missed handouts. Having a reliable class buddy to explain what you missed is also very wise!

**Class Pecuniae:** Each class has the opportunity to earn daily coins for class behavior (see chart on board). The classes compete to earn the most pecuniae and earn treats and half a day of a preferred activity.



**Individual Pecuniae:** Students have their own Pecunia accounts in which they earn one coin for each week of good participation. Hard work and acts of kindness, in or outside of class time, will also be rewarded with pecuniae.

Students will receive prizes for earning pecuniae. You can check your account and progress on **Class Dojo** (more info on this website coming soon!).

**What kind of behavior do you think earns pecuniae?**

**Participation Points:** Each time class meets you will have the opportunity to earn 3 participation points by meeting the following expectations:

- **Be prepared**: have all your supplies (pen/pencil, organized binder),

be on time, and be in uniform

- **Be engaged**: contribute to the class discussions or activities, listen, do not distract

others, and follow directions

- Complete your **Intrat and Exit Slips**



**Warnings, demerits, and beyond:** If a student is engaging in disruptive behavior, he/she will first receive a warning and lose participation points. If the student continues, the 5th grade Dean and parents will be contacted. Some of these steps may be skipped depending on the behavior.

**What kind of behavior is inappropriate?**

**Grades** Your grade will be based on four elements:

1. **Class participation and behavior** Each time class meets you will have the opportunity to earn 3 participation points. When you enter class you’ll start with a perfect score. However, it is possible to lose these points if you don’t meet expectations. (See participation points above)

2. **Homework** Short assignments will be given on a regular basis. I expect them to be completed *by the individual student* and turned in by the beginning of the next class, unless otherwise specified. Some assignments will take two or more days to complete. It will be very important for you to spend about five to ten minutes on Latin each night. Even if you don’t have written homework, you are expected to spend this amount of time studying your vocabulary or reviewing the lesson. *According to a school-wide policy, NO LATE HOMEWORK will be accepted. However, each student will be granted ONE late pass per quarter to use to turn in one assignment late.*

3. **Quizzes**  Short quizzes will be given almost every week. If you keep up with your vocabulary these quizzes will not be a problem! If you score below a 75% on a quiz you may correct your answers using your notes, and raise your quiz score up to a 75% percent.

4. **Projects** **and Events** There will be a handful of projects and events for each quarter – a few of which are listed here.

* *Mythbook:* Students will be learning all about the Olympian gods of ancient Greece and Rome. They will make a profile about each god/goddess based on Myth Days in class and complete a follow-up activity. These books will be turned in at the completion of the unit and are worth a significant amount of points.



* *Roman Banquet****:*** After our first quarter, we will be hosting our 2nd annual Roman Banquet! I am still working on details and collaborating with other Latin teachers for the exact date. 7th Grade Latin students will be providing Roman food. The 5th Grade students are responsible for “An Olympian Fashion Show” in which we present, in costume, a variety of mythological characters we have been studying. Everyone is welcome to wear a toga too!
* *WANTED: Latin – Dead or Alive* Latin is everywhere! You will be creating a folder collecting pictures of Latin phrases and anything that references classical mythology or classical history. There will be a separate hand-out provided later for more details on this super cool project.

**Resources for students and parents:** Homework assignments and other announcements will be posted on the Wikispace which is updated weekly. (<http://wlpcsmiddleschool.wikispaces.com/Daugherty>) Please be sure to check this for announcements or if you forgot to write down your homework.

**Online Tools -**  We will be using a variety of online tools to practice Latin (like Memrise.com) and keep track of class participation (like Class Dojo). Soon, I will provide a comprehensive list and explanation of these sites with your individual username and password to keep in one handy place –so stay tuned for more!

**Resources for parents:** We are also in the process of providing all parents with an ID and password to access their child’s grades online through the **PowerSchool Grade book**. These are our first recourses in communication and useful tools for you to check that your little one is staying on track with his/her work and not missing any assignments. If you have any questions after consulting these pages, please do not hesitate to contact me at [jdaugherty@latinpcs.org](mailto:jdaugherty@latinpcs.org).

**Learning Latin resources for parents…**

Really? Will this syllabus ever end?? You’re almost there – just *one* last thing, because if you haven’t noticed by now, I *do* love to be thorough.

Every year, the most frequently asked question by parents is how they can help their budding scholars when they don’t know any Latin themselves. I think one issue is that Latin has an intimidation factor for most folks. You may have heard of the stereotype of a stern-faced Latin teacher drilling students on declensions from dusty old grammar books. Hopefully this connotation will be dispelled in a few weeks when your child comes home to tell you that “Latin class is SO fun!” or “It’s not so bad” or something remotely positive like that. Either way, here is my handy-doody guide for how you can learn Latin without having to take too much time out of an already busy schedule:

1. **Learn Latin with your child.** Starting from the beginning, take about 15 minutes each week to review our notes and handouts.

\*\*\* Extra Credit – tell your child that you want to join the Latin fun wagon too and ask them to teach you a short lesson each day. This is a great way for them to review the material as well! You can take turns drilling each other on vocabulary and LYCU phrases.

2. **Borrow your child’s notebook**. Make sure you sneak it back to the backpack so they can be prepared for class, but all you need is about 30-40 minutes to read through the first pages of each chapter as they are assigned. This will help you have a general grasp on Latin grammar and the vocabulary we are learning in class.

A few more advanced options, anyone?

3. Check out **the youtube channel for Latin Tutorials:** [**https://www.youtube.com/user/latintutorial**](https://www.youtube.com/user/latintutorial)- It’s a thorough introduction video course with an engaging narrator and graphics.

4. **Books!** If you feel like continuing your own adventures in Latin a little further, there are several good guides to help you:

Minimus – These are the textbooks that I used previously to teach 5th grade Latin – I have plenty available if you would like to borrow a copy.

Wheelock’s Latin– For those who enjoy straight-forward material and want to have it all in one book, this is the classic textbook of college Latin studies and will take you all the way from “Salve” to passive periphrastic constructions and beyond.

Too much? Too soon? There are also these fun ones:

Latin for Beginners (Usborne Language Guides) **-** (great for kids too)

The Everything Learning Latin Book

The End!